the U.N. view

THE GENERAL ASSEMBLY.

Having considered the question of Pal-

Having heard the statement of the Palestine Liberation Organization, the representative of the Palestinian people. Having also heard other statements made during the debate,

Deeply concerned that no just solution to the problem of Palestine has yet been achieved and recognizing that the problem of Palestine continues to endanger international peace and se-

Recognizing that the Palestinian people is entitled to self-determination in accordance with the Charter of the United Nations,

Expressing its grave concern that the Palestinian people has been prevented from enjoying its inalienable rights, in particular its right to self-deter-

Guided by the purposes and principles of the Charter.

Recalling its relevant resolutions which affirm the right of the Palestinian people to self-determination,

- 1. Reaffirms the inalienable rights of the Palestinian people in Palestine, including:
- (a) The right to self-determination without external interference;
- (b) The right to national independence and sovereignty;



Resolution 3236 (XXIX) Question of Palestine

- 2. Reaffirms also the inalienable right of the Palestinians to return to their homes and property from which they have been displaced and uprooted, and calls for their return;
- 3. Emphasizes that full respect for and the realization of these inalienable rights of the Palestinian people are indispensable for the solution of the question of Palestine;
- 4. Recognizes that the Palestinian people is a principal party in the establishment of a just and durable peace in the Middle East;
- 5. Further recognizes the right of the Palestinian people to regain its rights by all means in accordance with the purposes and principles of the Charter of the United Nations.
- 6. Appeals to all States and international organizations to extend their support to the Palestinian people in its struggle to restore its rights, in accordance with the Charter;
- 7. Requests the Secretary-General to establish contacts with the Palestine Liberation Organization on all matters concerning the question of Palestine;
- 8. Requests the Secretary-General to report to the General Assembly at its thirtieth session on the implementation of the present resolution;



TEASina

The following letter was delivered to the Regional Director of Education by Student Representatives of all South Australian campuses. ADELAIDE C.A.E. ADELAIDE UNIVERSITY. BROKEN HILL UNIVERSITY COLLEGE FLINDERS UNIVERSITY. MURRAY PARK C.A.E. SALISBURY C.A.E. S.A. INSTITUTE OF TECHNOLOGY. STURT C.A.E. TORRENS C.A.E.

We protest against the unsatisfactory administration of the Tertiary Education Assistance Scheme and particularly at the following areas:

- (i) Excessive delays in payments.
- (ii) Late payments.
- (iii) Inaccurate statements given to students.
- Manner in which personal investigations are conducted.
- Cut-off of allowances without adequate explanation.

We also declare our support for the Australian Union of Students' demands for reform of the Tertiary Education Assistance Scheme in the following areas:

- Immediate increase of the maximum allowance to \$49.50
- (ii) Indexation of the Allowance fixed to a Student Consumer Price Index adjusted quarterly.
- (iii) Introduction of the extra-year rule (M + 1) for transfer or
- (iv) Access to the Independent Allowance for students under
- Increased benefits for depend-
- A complete review of the present unsatisfactory administration of the Scheme.



with the concern at the University's

association with this particular OF ADELAND

scholarship and the view that it

should not re-occur in the future.

the Sub-Committee believes that

the University is not likely to have

a significant impact. Accordingly

the University ask the A.V.C.C.

ralian Universities

to consider the matter with a view

to securing the support of all Aust-

The Education Committee met on

Wednesday 23rd April and after

2 3/4 hours discussion and poor chair-

came up. Members of staff, includ-

ing Professor Willcox, Winefield and

Castles voiced their non-support of

ing as an agent for the firm in a

the move to stop the University act-

number of different ways. The staff

opposition, with one exception was

a multitude of excuses for not facing

ing on various subjects, the matter

the Sub-Committee recommends that

untilateral action on the part of

INSIDE: 'MIDDLE-EAST EDITION TERTIARY ALLOWANCE POVERTY TIME PALESTINIAN DEBATE (PT.2)

ASSESSMENT PROGRESS OR NO?

up to the issue while still accepting the facts about ITT. The exception claimed that ITT was being tried by the Committee without a chance to put its side. The other speakers all refused to take a stand against involvement with ITT. They stated that any action by the committee was restricting students choice (although no action against the scholarship itself was suggested); or that there were many other moral issues.

The motion was lost 10:19 out of a Committee of over 90 people. It is an example of the use of a 'liberal' stand by people to maintain the status quo and to refuse to personally face up to moral issues.

so that we could not consider the

morality of this issue.

The student members of the Committee however will not accept this set back, but will continue actions to stop the University being an agent for this company. Rob Brav.

Student members of the Education Committee of the University of Adelaide, proposed that the University stop acting as an agent for the offensive American multi-national ITT. Reports of ITT's activities, the sale of electrical equipment to Nazi Germany, bribery of the White House and the Republican party to avoid an anti-trust suit and complicity in the overthrow of the democratically elected Allende Government, were presented to the committee.

The Education Committee referred the matter to its standing sub-committee. The sub-committee after an hours discussion on the subject recommended to the Education Committee that while agreeing

(GA)

Last week in 'Report from the Desert' in On Dit. We saw the progress made in transforming Student Members of University Committee into Student Representatives.

Did you know that at present no elected student is answerable to the students and casual vacancies can't be filled after first term?

The current position is totally unsatisfactory. Student votes on most committees are minimal and token - the

NOT RESTING IN PEACE

DR. DUNCAN

DROWNED 10TH MAY'73

Pressure the Government to

Demonstrate Saturday 10th

May, 10 a.m. Parliament

House steps.

release all information

present provisions lead to further erosion as vacancies cannot be filled.

A GSM of students has already decided that its elected members should represent students view and have a duty to report badk via the Media on what stands they are taking and what issue is being raised - there is no such requirement now.

The issue is in sub-committee stages at the moment and we'd like the views of anyone interested in what requirements they wish to see forfilled:-

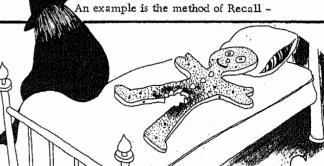
An example is the method of Recall -

- would a 2/3 vote of a students GSM Meeting be sufficient or should it be done in some other way.
- what is the position of Recall of Reps in your faculty.

Student democracy on this campus is minimal at present. Only about 15% of students elect their officers annually. It is imperative that those who supposedly speak for you also have a duty to consult and inform you of their actions on decisions which can affect your academic work so drastically.

For further info contact any of the Reps in the Students Association.

Ralph & Rob.



Folk Concert for Vietnam Aid Appeal Friday 9th May 7 p.m. North/South Dining Room. \$2.00. snack, claret, cider

AUS/Labour action.