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In the higher public examinations James McIntosh has succeeded in gaining a credit in logic and psychology.

Among the list of the old boys' successes we notice Keats has passed in the law of property, and that four out of twelve students who passed the first year's medical course are old Way boys. Holder, Wells, and Ambrose obtained a second class and Ashton a third class. We consider this very satisfactory for a six-year-old college. Our loyal old friend, Sam Goode, who still lives at the college though attending the University, has passed the second year B.A. course with honors in Latin, Greek, and logic. He had the proud honor of being presented yesterday to the Chancellor of the University as the John Howard Clark scholar for the present year.

The headmaster of the University school desires me to point out that "our University's school is not simply a training ground for the University. Indeed, not more than 10 per cent. of those who have passed through this side of the college ever enter their names on the books of the higher academy. We aim at imparting a sound education on those subjects which, on the authority of the best educated men of our province, we consider likely to be of the greatest permanent value to the pupils. We should urge parents to take advantage of the present excellent system of University examinations to develop the best and noblest qualities in their sons' characters. The business man who has learnt to appreciate the genius of our great English writers, to take pleasure in the reading of French, or to find food for reflection in the history of Greece or Rome, has certainly extended his intellectual horizon and added new and valuable interests to his life. The curriculum of our University school includes not only the purely literary subjects, but embraces chemistry, physics, geography, and other branches which the most utilitarian system of training could scarcely exclude."

#### PRACTICAL SCHOOL.

The Practical school has been doing very good service under the superintendence of Mr. Wheatley, who with Mr. Jarvis, the instructor in carpentering, Mr. Curtice in blacksmithing, and Mr. Platt in harness-making, has been with us since the opening of the college. A number of students are being prepared for the advanced classes in assaying, engineering, and kindred subjects.

For the drawing examinations of the Museum and Art Gallery we have sent up 46 lads for four examinations. In these examinations every boy passed, eight obtaining excellent; and in one examination 25 out of 30 passed, with four excellents. An advance class for boys who have passed the preliminary examination at the University is held in mathematics, mensuration, surveying, and mechanical drawing.

We have now four Remington typewriters in use, and every boy learning spends half an hour a day in practice. We have also engaged a special teacher in shorthand and typewriting from the Remington office. Here we would like to congratulate the headmaster, Mr. Wheatley. In the School of Mines examination this year he received three first classes, in two of which he was at the head of the list, and one second class, though he was competing with students who devote their whole time to study. To-morrow evening he will receive his diplomas as an associate of the South Australian School of Mines in assaying and metallurgy.

Manual Training.—The reappointment of Mr. Grasby, F.L.S., late headmaster of the Roseworthy Agricultural College, as director of manual training and agronomy, will prove a very great attraction to that side of our college work. His enthusiasm and interest in everything that pertains to the college has been repeatedly shown.

The results of some of the field work, as well as those from the carpenter's shop and smithy, are in the room for inspection.

Our action in 1892 in giving manual training and agronomy places in our regular college course was severely criticised, and failure was predicted. Six years' experience has softened the criticism of our friends, who flatter us by following our example. It has also tested our judgment and ripened our experience. We believed we were right then, now we know we were. We do not over-estimate the value of practical work or under-estimate the importance of the more generally recognised means of education. We desire to give each its due place in the harmonious development of all the faculties of the boy. We deprecate the setting of one course against another as armies are arrayed for battle. Our ideal is a pure soul and a cultured mind in a useful body. We would beautify the soul with the ethics of religion, chasten and develop the mind by mental exercise, and train the hands by the use of tools. We cannot separate these as the post-office sorts letters, for they are parts of a beautiful whole. Manual work has its place in a perfect system of education, but, like a good servant or a well-trained boy, it must keep its place. Here I would like to quote from the report of the United States Commissioner of Education, received on Friday last:—"We can conquer the uneducated and half-educated people of this country for secondary and higher education only by offering them courses of study which, while they are of a strictly educational character in the very best sense of the word, shall also have some bearing on their future every-day life, shall have some direct relation to the work they are called upon to do in the world."

Our ambulance classes have been more than usually brilliant. No less than 78 certificates have been received this year, making a total of 152 since the opening of the college. We have to thank Dr. Rogers for his interesting lectures, and also for so kindly handing over his lecture-fees to augment our prize-list.

An Advanced School of Mining and Metallurgy has now been established at the University of Adelaide. This will be a decided encouragement to many of our boys at present attending the Practical School to enter for the Science

Course of the University. The appointment of the headmaster of one of the colleges to a position on the council of the University has also introduced a closer bond between the secondary schools and the University, and we are sure this step will do much to encourage and strengthen the community of interests at present existing.

**Gymnasium.**—During the year we have had to congratulate the committee, and especially the treasurers, Mrs. Alderman Wells and Mrs. Torr, on the successful completion of an excellent gymnasium. Not only have they paid all expenses in connection with the buildings and fittings, but they have at the present time a small balance in hand. Mr. Wright, late of the Y.M.C.A. Gymnasium, has worked up a very enthusiastic class.

The Music School, under Professors Knox and Grigg and their helpers, Miss Lohrmann and the Misses Torr, has been making satisfactory progress. No less than 42 pupils have passed through their hands during the year. Some of the results of our enthusiastic art teachers' work may be seen in the room. Miss Keen has worked very heartily with a small class.

The singing and elocution have been under Mr. Wheatley's superintendence, and the results of his painstaking endeavors will be presented to you this evening.

**Sports.**—Attention has been paid during the year to the physical education of the boys. The absence of any oval match has obviated the distraction from serious school work so often entailed by such events, but has not prevented the keenest interest being taken in the sports. The contests between past and present on the football and cricket field have been decidedly interesting. The athletic sports in September were an unqualified success. There was very close competition for the series of contests for the championship, eventually won by Charlie Martin. The contest between day boys and

boarders for the Challenge Shield has aroused much enthusiasm in swimming, cycling, running, tennis, rowing, football, and cricket. Mr. J. Darling has coached the first eleven, and the seconds have been helped by Mr. Trott. Our boat crew had a walkover last December in the Public Schools' Race, and, though they will have to meet a rival team this time, we hope to see them again reach the head of the river on Saturday.

Changes are always occurring in our school life, however much we regret it. Mr. Osborne and Mr. Bennett, two junior masters, who have done excellent work, are leaving for fresh fields, but we have been very fortunate in securing the services of Mr. George Arthur, a graduate of Melbourne University, who has engaged to take full charge of the Preparatory School. This is the first time a graduate has taken charge of the lower division, and we hope will be as satisfactory to parents as it is to ourselves. It also shows how we were anticipating Professor Bensley's excellent advice to Secondary School teachers at the University commemoration yesterday. Mr. Arthur won a Government Exhibition of £40 a year for five years at the Melbourne University and graduated Bachelor of Arts, with final honors in logic and philosophy. He is thus entitled to proceed to the M.A. degree without further examination.

**Boardinghouse.**—The health of the boardinghouse under Mrs. Torr's supervision has been exceedingly satisfactory. The house committee has spent over £500 in connecting the deep-drainage system, and the result is that the college has had the advantage of the latest sanitary engineering skill. Last year we reported 52 as the highest number of boarders present any term during the year. This year we have had over 70 boarders present at one time under the college roof.

The first gathering of the old boys at Beach's was one of the most interesting and, to the principal, touching episodes of the year. We hope it will become an annual affair.

Our large prize-list has been possible because of the handsomely continued endowments of various friends. The Right Hon. the Chief Justice has given five guineas to the heads of the various schools as the James Way Memorial Prizes. We have also received donations from Mrs. Beach (an in memoriam prize of five guineas in memory of the late Mr. F. D. Beach, one of the founders of the college), C. M. Muirhead, Esq., Jos. Ashton, Esq., J.P., Dr. Rogers, Mr. and Mrs. Dowle, and the Shebbear Old Boys, and gold medals from Mrs. Luke Franklin and W. C. Grasby, Esq., F.L.S., as well as a number of smaller prizes. We gladly take the opportunity of acknowledging a gift of twenty-five pounds to the college funds from Major Beach.

**Moral and Religious.**—The Christian Union among the boarders has encouraged and stimulated the moral and religious life of the pupils, and a branch of the union for day pupils under Mr. Bartlett, who meets them every Wednesday morning, has been a great blessing and help to the eternal well-being of many of the lads.

And now we lay down our year's work, feeling how far we have come short of our highest ideals, and yet thankful that we have been permitted to do a little to stimulate and encourage in the minds of the youth of our Sunny South Land "Whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report."

To the students who are leaving us, and to whom we cannot trust ourselves to speak farewell words of advice, we would like to give two quotations. The first is an extract made memorable at the present moment, as it is an extract from a letter written by the grandfather of the gentleman whom we are proud to call "our Governor":—"The longer I live the more I am certain that the great difference between men, between the feeble and

the powerful, the great, and the insignificant, is energy, invincible determination, a purpose once fixed, and then death or victory. That quality will do anything that can be done in this world, and no talents, no circumstances, no opportunities will make a two-legged creature a man without it." Your work for the past is over, lads; the years of your school life are closed to many of you—the future is a clean sheet.

"Whose hands shall dare to open and explore  
Those volumes closed and clasped for evermore?  
Not mine; with reverential feet I pass;  
I hear a voice that cries 'Alas, alas!'  
Whatever hath been written shall remain,  
Not be erased nor written o'er again;  
The unwritten only still belongs to thee;  
Take heed and ponder well what that shall be.

After the school had rendered Shelley's "The Cloud," as an elocution selection in unison,

The CHIEF JUSTICE, who was received with cheers, said his first duty was to bid Lady Victoria welcome and to thank her for gracing the proceedings with her presence. The previous evening he had felt positive that they were going to have a hot day, and he wrote to his Excellency the Governor saying that he was sure the boys of Way College and their friends did not desire that Lady Victoria should suffer the voluntary martyrdom of coming down from the cool shades of Marble Hill to the stifling atmosphere of Adelaide, but her love for the boys of Way College and her sense of duty brought her down, and they had the great pleasure of bidding her welcome that evening. (Cheers.) The Governor, in his address on the occasion of the Prince Alfred College speech-day, had uttered a well-timed protest against the evil of gambling, which was eating like a cancer into the life of the colony, but he referred to two other things, and these he also would like to say a few words about. They were loyalty and patriotism. Loyalty meant faithfulness to our Queen and our country, and he believed every boy in Way College was proud to be genuinely loyal to her Majesty. (Cheers.) Mr. Chamberlain, the Colonial Secretary, delivered a speech on "Patriotism" when he was installed as Lord Rector of the Glasgow University. In the course of it he had said that the word "patriotism" was not to be found from the beginning to the end of Shakespeare's writings, and that the first place in which it was found in English literature was in the preface to the authorised version of the Bible. The word was not heard till about 200 years ago, but they all knew it was in existence long before then. It was a noble thing to die for one's country, but the man who lived for his country was as true a patriot as he who died for it. Though we had a very short history in South Australia we had patriots here as well as in Rome and Greece. He was too old-fashioned to be a member of the Labor Party, and nobody would accuse him of subscribing to every plank in their platform, but he had no doubt whatever, though he differed from him in some respects, that the late Mr. McPherson was inspired by true patriotic feeling—(loud cheers)—and he also had no doubt that his honored and lamented friend, the late Sir Thomas Elder, was a patriot too. (Cheers.) Of all forms of public service the rarest was where a rich man gave of his means for the public benefit. People would give up their time and utter speeches on platforms, but it required a great deal more persuasion to induce them to put their hands into their pockets; and that was what Sir Thomas Elder had done. All through his career, and particularly during the last 30 years of it, he had been doing in his lifetime what he did in his will—giving most freely of his substance for the benefit of South Australia. (Cheers.) By his will he gave £155,000, £2,000 of which was intended for the benefit of the boys of Way College—(cheers)—and £65,000 more was intended for the benefit of the boys of Way College if, in fair competition with boys from other schools, they showed themselves worthy of it. (Cheers.) While at the University the day before, Professor Bensly had said to him that he thought the colony ought to send a few boys to the Indian Civil Service competitions to try to win places against the boys of the whole Empire, and that he had a young man who if he competed would be sure to take a high place. He found that his name was Samuel Goode. (Loud cheers.) It was his pride at the University commemoration the day before as Chancellor to have him presented to him as the John Howard Clark scholar, who had passed in the first class and was the first