

which magnifies the value of a child, and vitalizes the truth that the world's improvement depends upon that child's proper training. From the very beginning of the domestic era, the young person has been—through no fault of its own—a person of considerable importance to society; but at no previous time in the records of the race has that importance attracted so much attention as at present. Singularly, though all men have passed through the portals of infancy, none else has been so little understood by philosophers as children. In this fact is contained the whole history of education. The first requirement of pedagogy should surely have been a complete inventory of the contents of the juvenile mind, but the compilation of that essential list has for practical purposes been left to the current age. The great revolution of teaching methods which is taking place throughout the world is really based upon the principle that education is effective only when attendance at school ceases to be irksome and becomes a pleasure, and when the lessons are no longer dreary tasks to be evaded, but sources of mental delight to be sought after. Possibly, when this end shall be fully reached, boys and girls will set less store than they do now upon the winning of material prizes. The joy of school work will then be an adequate compensation for, as it will be a sufficient incitement to, industry. As training walls regulate and intensify the energy of a tidal stream, rewards and punishments assist human nature, which is human nature because it is always short of that ripe perfection never yet witnessed in any ordinary mortal; and, therefore, the education improvements which may follow in ever so large a measure will not entirely abolish the specially successful students in the competitions of learning. Still a distinct educational advantage is gained in the recognition of the true function of prizes. To win them is not the end of school life; and they are not trustworthy indicators of matured powers. The most brilliant students are not always the most effective workers in the everyday world, though they could not fail to be if they possessed force of character equal to their power of intellect. The new education is seeking to develop along both these lines, and to set a higher value upon the culture of power than upon that of knowledge.

The future of the Rhodes Scholarships may have an important bearing upon the attention given by secondary schools to those all-important qualities which lie outside pure studentship. It is only fair to say that Principals have not in the past been unmindful of their obligations in this direction; and the natural aptitude of Australians for sports has provided an excellent opportunity to develop the manly virtues. No man or nation was ever great without magnanimity, that largeness of spirit which deals generously with a fallen foe, and accepts a defeat with a just recognition of the merits of the victory. This noble attitude, which may be inculcated upon a cricket field among boys with kerosine tins for wickets, as well as exhibited by generals on the tented field, is indispensable to statesmanship alike in princes and in people. A crowd of spectators who will hoot an impartial umpire at cricket can never be other than an ill-regulated mob, which one would be sorry to see employed as an index of the national worth. Possibly the conditions of admission to the Rhodes Scholarships will also tend to check cramming, which is largely due to the ill-directed anxiety of parents to hall-mark their children's acquirements. If, as has been suggested, the Adelaide University were to abolish the primary and junior examinations, some other institution would come speedily upon the scene to supply the demand which exists for the certificates issued to the successful candidates—certificates which possess to some extent a commercial value. If the University were to inspect secondary schools—which is part of the suggestion referred to—and examine the individual scholars, that arrangement would not prevent cramming, for the emulation among the schools for the best percentage results would reproduce the faults of the state education system. More practical proposals would be in the direction of altering the conditions of examinations, both in the mode of setting and marking the papers, and in the times and manner

of applying the tests. Contributors to The Register have shown that it is a sin against the physical youth to force the growth of "human tadpoles," and an offence to education to make the examination one of memory and not of general capacity. Whether the former matter could be dealt with through an age limit, or the production of a medical certificate of fitness to undergo the strain, is a question for the University authorities—who, however, should experience no difficulty in removing any ground for the second objection.

Ad. 22nd Dec. 1903

THE UNIVERSITY.

JUNIOR EXAMINATION.

I. GENERAL HONOR LIST.

The following is the order of merit of candidates who have distinguished themselves in the whole examination (see regulations, section VIII., c). The first three candidates on the list receive the three prizes:—

- 1, Edmund Britten Jones (Christian Brothers' College, Adelaide); 2, Angus Salier Ferguson (Christian Brothers' High School, Fremantle); 3, Jack James Nonpariel Telford (Christian Brothers' College, Perth); 4, John Eric McGlashan (Carrieton Public School); 5, Alice Mabel Archibald (Sacred Heart Convent, Highgate Hill); 6, Cyril Michael Ward (Christian Brothers' College, Adelaide); 7, William Gemmell (Perth High School); 8, Walter St. Clair Brockway (Perth Boys' School), Clerk Maxwell Churchward (Prince Alfred College), John Leonard Dolan, equal (Christian Brothers' College, Adelaide); 11, Paul Charles Albert Fornachon (Prince Alfred College); 12, Arthur White, Cooper (Queen's School, North Adelaide), Alexander Phipps Turnbull (Perth High School), Horace Newton Walker, equal (Perth Boys' School); 15, Arthur Gilmour Harvie (Prince Alfred College); 16, Hugh Thomas Moffitt Angwin (Prince Alfred College); 17, Stanley Burridge (North Fremantle State School), Alwine Bertha Przygoda, equal (Advanced School for Girls); 19, Joseph Brendan Dwyer (St. Brigid's Convent, South Perth); 20, Charles George Rice (Perth High School); 21, John LeMessurier Kuebone (St. Peter's College); 22, Thomas Gordon Fleming (Prince Alfred College); 23, Robert Buchanan Bell Donnell (Pupil Teachers' School), Harold Victor Frayne (Pupil Teachers' School), John William Ambrose Horan, equal (Christian Brothers' College, Perth); 26, Elsie Emily Cowell (Medindie School and Kindergarten); 27, Cecil Thomas Madigan (Pupil Teachers' School); 28, Dudley Roy Longson (Prince Alfred College); Alma Olga Antonia Schache, equal (Pupil Teachers' School); 30, Agnes Juliana Hulda Grosser (Pupil Teachers' School), Albert James Hannan (Sacred Heart Convent, Semaphore), Oswald John Murphy, equal (Pupil Teachers' School); 33, Doris Janet Hübbe (Mrs. Hübbe's School), Norbert Erno Seppelt, equal (Prince Alfred College); 35, Percy Melrose Fuller (Prince Alfred College); 36, Cecil Murray Huggins (High School, Perth); 37, Emma Lucy Carr (Pupil Teachers' School); 38, David Henry Hicks (Pupil Teachers' School); 39, Ralph Alderton Baker (St. Peter's College); 40, Eustace Harold Shapter (Pupil Teachers' School); 41, Henry Clinton Foss (Perth Boys' School), Cedric James William Mowat (Prince Alfred College), Allan Pinch (Prince Alfred College), John Domaille Robert, equal (Pupil Teachers' School).

The following candidates included in the general honor list are over the age (16 years):—A. M. Archibald, W. Gemmell, A. G. Harvie, S. Burridge, A. O. A. Schache, A. J. H. Grosser, D. J. Hübbe, N. E. Seppelt, P. M. Fuller, E. L. Carr, H. C. Foss.

II.—SPECIAL HONOR LISTS.

1. English Literature.—1, Ivy Isobel Manson, Tennyson medal (Perth Girls' School); 2, Harold Eustace Sexton (St. Peter's Collegiate School); 3, Alma Olga Antonia Schache (Pupil Teachers' School); 4, John Grant Wilson (St. Peter's Collegiate School); 5, Doris Janet Hübbe (Mrs. Hübbe's School); 6, Mary Clare Akhurst (Misses Tucker, Mount Gambier), Thomas Gilbert (private tuition, Pewsey Vale), Mary Teresa Young, equal (St. Bridgid's Convent School, Perth); 9, Matilda Gertrude Mabel Fisher (private tuition (Mount Lofty), Margaret Jowett (Loretto Convent, Osborne), Grace Gibson Martin (Methodist Ladies' College), Phyllis Mary Moore, equal (Advanced School for Girls); 13, Frederick Dane McMullen (Scotch College, Perth), Emily Elizabeth Paterson Ridley, equal (Loretto Convent, Osborne); 15, Elsie Emily Cowell (Medindie School and Kindergarten), Annie Julia Florey (Mrs. Hinde's classes), Veronica Marten (Loretto Ladies' College, Perth), Madge Sanderson, equal (Claremont Ladies' College); 19, Marjory Mary Compson Daw (Mount Barker Public School), George James Förden (Prince Alfred College), Lily Russell Fowler (Pupil Teachers' School), Stella Goode (Willunga High School), Agnes Juliana Hulda Grosser (Pupil Teachers' School), John Pettinger Shepherd (Perth Boys' School), Gwyneth Florence Thomas, equal (Miss Meek's School); 26, Emma Lucy Carr (Pupil Teachers' School), Paul Charles Albert Fornachon (Prince Alfred College), Dudley Roy Longson (Prince Alfred College), Ella Clare Thomas (Perth Girls' School), Gordon Thomas Williams, equal (Prince Alfred College); 31, Ralph Alderton Baker (St. Peter's Collegiate School), Florence Louise Exton (Advanced School for Girls), Arthur Gilmour Harvie (Prince Alfred College), John Galbraith Moffat (Jamestown Public School), Mary Kathleen Moncrieff (Miss Martin's School), Maude Bryce Rudall (Tormore House School), Helen Dorothea Smith, equal (Miss Martin's School).

2. History.—1, Alma Olga Antonia Schache (Pupil Teachers' School); 2, Emma Lucy Carr (Pupil Teachers' School); 3, Henry Clinton Foss (Perth Boys' School), Harold Eustace Sexton, equal (St. Peter's Collegiate School); 5, William Gemmell (Perth High School), Horace Newton Walker, equal (Perth Boys' School); 7, Edith Cleggett (Advanced School for Girls), Horace Corfield Lissiman, equal (Perth Boys' School); 9, Lily Russell Fowler (Pupil Teachers' School), Rose Maud Monica McGovern (Dominican Convent, Franklin-street), Joanna Oke, equal (Advanced School for Girls); 12, Cecily Frances Haverlag Belcher (Gleneig High School), Elsie Ernestine Herberle (Sacred Heart Convent, Highgate Hill), Doris Janet Hübbe, equal (Mrs. Hübbe's School); 15, Henry Bert Cook (University College, North Adelaide), John Forrest (St. Peter's Collegiate School), Stella Goode (Willunga High School), Orman Kenneth Harrold (St. Peter's Collegiate School), John Pettinger Shepherd, equal (Perth Boys' School).

3. Geography.—1, Henry Clinton Foss (Perth Boys' School); 2, Walter St. Clair Brookway (Perth Boys' School), Horace Corfield Lissiman, equal (Perth Boys' School); 4, William Gemmell (Perth High School), Katie Allen Simpson (Southfield School), George Pemberton Stewart, equal (Hahndorf College); 7, George Eric Macdonnell Janney (King's School, St. Peter's); 8, L. U. H. F. G. Ralph Bierwirth (private study), Stanley Burridge (North Fremantle State School), Albert James Hannan (Sacred Heart Convent, Semaphore), Elsie Ernestine Herberle (Sacred Heart Convent, Highgate Hill); Ruby Dunleavy Hill, equal (Convent of Mercy, Parkside); 13, Frank Harbour Moody (North Adelaide Public School); 14, Jean Arneil Anthony (Methodist Ladies' College), Alexander Phipps Turnbull (Perth High School), Horace Newton Walker, equal (Perth Boys' School).

4. Greek.—1, Alexander Phipps Turnbull (Perth High School); 2, Edmund Britten Jones (Christian Brothers' College, Adelaide); 3, John Leonard Dolan (Christian Brothers' College, Adelaide), John Eric McGlashan, equal (Carrieton Public School); 5, Angus Salier Ferguson, Christian Brothers' High School, Fremantle; 6, Jack James Nonpariel Telford (Christian Brothers' College, Perth).

5. Latin.—1, Angus Salier Ferguson (Christian Brothers' High School, Fremantle); William Gemmell (Perth High School), Edmund Britten Jones, equal (Christian Brothers' College, Adelaide); 4, Alexander Phipps Turnbull (Perth High School); Alice Mabel Archibald (Sacred Heart Convent, Highgate Hill); Walter St. Clair Brockway (Perth Boys' School); Arthur White Cooper (Queen's School, North Adelaide); John Eric McGlashan (Carrieton Public School); Norman Charles Russell, equal (St. Peter's Collegiate School); 10, John Leonard Dolan (Christian Brothers' College, Adelaide); 11, Stanley Burridge (N. Fremantle), Marjory Gilbert, equal (private tuition); 13, David Henry Hicks (Pupil Teachers' School); 14, Paul Charles Albert Fornachon (Prince Alfred College), Thomas Gilbert (private tuition), Jack James Nonpariel Telford (Christian Brothers' College, Perth), Cyril Michael Ward, equal (Christian Brothers' College, Perth); 18, Arthur Gilmour Harvie (Prince Alfred College); Cecil Murray Huggins (High School, Perth); Ludwig George Kaibel (Point Pass College), Arthur Herbert Porritt (Perth Boys' School).

6. French.—1, John Leonard Dolan (Christian Brothers' College, Adelaide), Joseph Brandan Dwyer (St. Brigid's Convent School, Perth), Susan Frances Gwendoline Stevens, equal (Medindie School and Kindergarten); 4, Elsie Emily Cowell (Medindie School and Kindergarten), Doris Janet Hübbe (Mrs. Hübbe's School), Monica Mary O'Driscoll (St. Brigid's Convent School, Perth), Mary Teresa Young, equal (St. Brigid's Convent School, Perth); 8, Alice Mabel Archibald (Sacred Heart Convent, Highgate Hill), Thomas Gilbert (private tuition), Marjory Gilbert (private tuition), Christabel Hope Williams, equal (Unley Park School).

7. German.—1, Ralph Alderton Baker (St. Peter's Collegiate School), L. U. H. F. G. Ralph Bierwirth (private tuition), Alwine Bertha Przygoda (Advanced School for Girls), Berthold Wilhelm Reusch, equal (Rev. A. F. Rechner and private study); 5, Florence Louise Exton (Advanced School for Girls), John Eric McGlashan, equal (Carrieton Public School).

8. Arithmetic.—1, Clerk Maxwell Churchward (Prince Alfred College), Cedric James William Mowat, equal (Prince Alfred College); 3, John William Ambrose Horan (Christian Brothers' College, Perth); 4, Alan Halstead Haselgrove (Pupil Teachers' School), Frederick Dane McMullen (Scotch College, Perth), Leonard Graeme Muirhead (Prince Alfred College), Sarah Louise Soar (Pupil Teachers' School), Evelyn Mabel Williams, equal (Advanced School for Girls); 9, Arthur White Cooper (Queen's School, North Adelaide), Alma Olga Antonia Schache, equal (Pupil Teachers' School), 11, Arthur Hugh Ball (St. Peter's College), Edith Ivy Bowen (Advanced School for Girls), Edith Cleggett (Advanced School for Girls), Vera Constance Evans (Pupil Teachers' School); Arthur Gilmour Harvie (Prince Alfred College), Albert Ernest Lock (Prince Alfred College); Dudley Roy Longson (Prince Alfred College), Elsie Mary Lyne (Methodist Ladies' College), Oswald John Murphy (Pupil Teachers' School), Edwin Leslie Medlyn (Prince Alfred College), Arthur Richard Milton Nancarrow (Pupil Teachers' School), Ada Gillham North (Loretto Convent, Osborne), Alwine Bertha Przygoda (Advanced School for Girls), Arthur Leslie Slade (Prince Alfred College), Alice Beeching Stephens (Pupil Teachers' School), Arthur Percival Wilson, equal (Pupil Teachers' School); 27, Hugh Thomas Moffitt Angwin (Prince Alfred College), Robert Hall Chapman (St. Peter's College), Edward Charles Grigson (Christian Brothers' College, Adelaide), Allan Pinch (Prince Alfred College), Charles George Rice, equal (Perth High School); 32, Emma Lucy Carr (Pupil Teachers' School), Bertram Hand (Pupil Teachers' School), Alice Maude Kennedy (Convent of Mercy, Perth), Edward David Nicholas, equal (Goodwood Public School); 33, Hilda Kinosh (Advanced School for Girls); 37, Walter Reid Baker (Prince Alfred College), Charles Alfred Gillham (Pupil Teachers' School).