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JUNIOR PUBLIC EXAMINATION, MONOUR LIST.

The following is the order of merit of the best candidates in the competition for the three prizes awarded by the University Council:-1, John Eliward Ferdinand Deakin (£10), Christian Brothers' College, Perth; 2. Lisle Julius Darwin (£5), Prince Alfred College; 3, James Miller (£3), Christian Bro-thers College, Perth; 4, Walter R. Reynell, Queen's School; 5, Edward Begley, Christian Brothers' College, Perth; 6, Morris E. L. Cuntor, Christian Brothers' College, Perth; 7, Winifred B, Holder, Advanced School for Girls; S. Annie R. Ellis, Advanced School for Girls; S. Annie R. Edis, Advanced School for Girls; William H. Kleeman, Prince Alfred College; and Robert S. Evens, Prince Alfred College; 11, Ernest J. Frazer, Way College; and Henry K. Fry, Prince Alfred College; 13, Hubert S. Cross, Perth Boys' School; and Hugo Fleeker, Prince Alfred College; 14, Wilfred D. Moffatt, Prince Alfred College; and Stan-lov D. Schild, Prince Alfred College ley D. Schild, Prince Alfred College.

The following are the special credit lists in the separate subjects. Candidates are in order of merit.

ENGLISH HISTORY AND LITERATURE. Marmion M. Bray, St. Peter's Collegiate School; Evylyn C. Burnett, Advanced School for Girls; Kathleen Roach, Advanced School for Girls, Adolph J. Schulz, Pupil Tenchers' School, and Elsie M. Wells, Advanced School for Girls, equal; John E. F. Deakin, Christian Brothers' College, Perth; Dorothy L. Blundell, Wicklyffe Ladies College and Lillian M. T. Stephens, Advanced School for Girls, equal; Isabella Freeman, Pupil Teachers School, and Winirred B. Holder, Advanced School for Girls, equal; Ethel Love, Advanced School for Girls; Lisle J. Darwin, Prince Alfred College, and Edith J. Gardner, Advanced School for Girls, equal; Morris E. L. Can-tor, Christian Brothers' College, Perth, Ha-rold W. Smith, Way College, and Hilda M. Burden, Norwood High School, equal; Ethel Barringer, Miss Leask's School, and Ethel M. Wallace, Perth Girls' School, equal; Marion E. Abbott, Advanced School for Girls, Rudolph Asher, University College, North Adelaide, Helen M. Butler, Advanced School for Girls, Francis W. Fisher, St. Peter's Collegiate School, Arthur M. Tren-gove, Way College, and Mabel E. Williams, Girls' Collegiate School, Malvern, equal.

LATIN. G. A. Cooper, High School, Perth, Edward Begley, Christian Brothers' College, Perth, John E. F. Deakin, Christian Brothers' College, Perth, William H. Kleeman, Prince Alfred College, and Walter R. Rey-nell, Queen's School, North Adelaide, equal; Cecil E. Shortt, Prince Alfred College.

GREEK. Cecil E. Shortt, Prince Alfred College. MATHEMATICS.

Lisle J. Darwin, Prince Alfred College, and James Miller, Christian Brothers' College, Perth, equal; John E. F. Deakin, Christian Brothers' College, Perth; Edward Begley, Christian Brothers' College, Perth; Edward Begley, Christian Brothers' College, Perth, C. S. Bray, Prince Alfred College, Walter R. Reynell, Queen's School, and John G. Sweeney, Way College, equal; William N. Temby, Prince Alfred College; Ernest J. Frayne, Way College, and Stanley D. Schild, Prince Alfred College, equal; Hubert S. Cross, Perth Boys' School, R. S. Evans, Prince Alfred College, Hugo Flecker, Prince Alfred College, and Oscar H. Lucas, Maland James Miller, Christian Brothers' Col-Alfred College, and Oscar H. Lucas, Malvern College, equal.

PHYSICS.

E. J. Frayne, Way College; H. W. Smith, Way College,

CHEMISTRY.

W. R. Reynell, Queen's School; M. M. Bray, St. Peter's Collegiate School; Henry K. Fry, Prince Alfred College, and Adolph J. Schulz, Pupil Teachers' School, equal; Charles S. Jackman, Prince Alfred College, and Cocil E. Shortt, Prince Alfred College, equal; John E. F. Deakin, Christian Brothers' College, Perth, W. H. Kleeman, Prince Alfred College, and Stanley D. Schuld Prince Alfred College, equal; C. J. Schild, Prince Alfred College, equal; C.ifford S. Bray, Prince Alfred College, Monds E. L. Cantor, Christian Brothers' College, Perth, James Miller, Christian Bro-College, Perth, thers fred D. Moffatt, Prince Alfred Col. lege, equal; Hugo Flecker. Prince Alfred College, and J. Gilbert, St. Peter's Collegiate School, equal; George Bardsley, St. Peter's Collegiate School, and Haddon L. Bowen, Prince Alfred College, equal.

BOTANY AND PHYSIOLOGY.

Evylyn C. Burnett, Advanced School for Girls; Blanche C. Kast, Unley Park School; Charlotte A. Holland, Unley Park School; Annie Rita Ellis, Advanced School for Girla.

GEOGRAPHY AND PHYSICAL GEOGRAPHY. Adolph J. Schulz, Pupil Teachers' School; Leonard S. Miller, Way College; Frederick N. Bennett, Pupil Teachers School; Ernest J. Frayne, Way College; Kathleen H. Fry, Tormore House; Edith U. Hubbe, Mrs. Hubbe's School; Ashton Hunter, Way College; Harold W. Smith, Way College.

Johann C. Hartmann, Point Pass Preparatory School; Hermann A. W. Christoph, Prince Alfred College; Adolph J. Schulz. Pupul Teachers' School; Lisle J. Darwin, Prince Alfred College; Hugo Flecker, Prince Alfred College; Annie R. Ellis, Advanced School for Girls; Clifford S. Bray, Prince Alfred College; Myrtle L. H. Ruwoldt, Advanced School for Girls; Marian E. Abbott, Advanced School for Girls,

COMMEMORATION DAY

UNIVERSITY OF ADELAIDE. Commemoration day in connection with the University of Adelaide was a dull and deadly uninteresting event this year. The ceremony took place in the Elder Hall, Admission was by ticket, and the hall was crowded long before 3 o'clock. The students occupied a position at the rear of the building, and they carried out an informal musical programme until the arrival at 3 o'clock of the members of the senate and council, who were the academic costumes proper to their respective degrees and offices. They occupied seats on the platform. The Chaucellor, the Right Hon. Sir Samuel Way, presided. The proceedings were concluded in a little over half an hour, and the chief features of the commemoration were the noise and disrespectful conduct of the students, The Deans of the Faculties presented their respective candidates in quick specession, and the Chancellor just formally conferred the degrees. The ceremony was expedited to such an extent that the students could not introduce all their topical songs which were printed on special programmes and freely handed round. The undergraduates had not finished their musical numbers when the Chancellor, having conferred all the degrees and prizes, led the way off the platform, and, to mark their disapproval, they set up loud hoots. The students pro-

Air-"Ta ta ra bootn ue ay," We stand before you in a row, The yellow flag at last we show; Tho' years ago our ranks were few, 'Tis now an easy course to do. As witness these our numbers here Who have got through their final year; And as each forward does advance The chief will lead us in this dance, Chorus (with dance by successful candidates). Air-"Ten little nigger boye." Harold Chapple-

gramme was not nearly so smart this year

as it has been on previous occasions. The

most meritorious verses perhaps were those

sung to the nine B.Sc.'s, as follows: --

Nine little B.Sc.'s, standing in a row, 'Pon my word it's hot, we really hope that Chap(ple) go. Archie Septimus Clark-Eight little B.Sc.'s, though Septimus means seren, Being hard up for a rhyme we're pleased to men-

tion Bevan. Edith Collison-Seven little B.Sc.'s, so patent are her tricks, A bow, a shake with Sammy, and the number's brought to six.

William Ternent Cooke-Six little B.Sc.'s, shall we this survive, The Cook(e) goes off to teach the Saints, and leaves na only five. Cameron Hilder Coventry-

Five little B.Sc.'s, talent here galore, Send one to Coventry, and then there'll be four, Walter Geoffrey Duffield— Four little B.Sc.'s, taking their degree, When old Geoff has gone to rest there'll be only

Thomas Charles Greenway-Three little Il.Sc.'s, glad we're nearly thre', Take the Greenaway away and then there'll be two. Bertie Harcourt Moore— Two little B.Sc.'s, hurry up! ch, lor'! .

One of them is one too much, the other one two Charles Leonard Wainwright-One little B.Sc., here our ditty stops,

For Charles Wain has just come out above the chimney tops. The students conferred "V.C. degrees" and sang songs to Rupert Walter Horna-brook, W. H. Gosse, and F. H. Makin, Varsity boys who went to South Africa.

The commemoration was in no way impressive or dignified. Degrees were conferred on the following candidates:-

LL.B. degree (acting Dean of the Faculty, Mr. G. J. R. Murray).—Edward Clyde Padman, B.A., and John Howard Vaughan. B.A. degree (Dean, Professor Mitchell). -Arthur Kent Chignell and Spencer Churchward.

B.Sc. degree (Dean, Professor Rennie).-Harold Chapple, Archie Septimus Clark, Edith Collison, William Ternent Cooke, Ca-meron Hilder Coventry, Walter Geoffrey, Duffield, Thomas Charles Greenway, Bertie Harcourt Moore, Charles Leonard Wain-

Admitted ad eundem gradum (Dean, Dr. Lendon).-Charles Etnest Cameron Wilson, M.B., University of Melbourne. Associate in Music. The chairman of the

Board of Musical Studies presented Maudo Mary Puddy.

Stow Prizemen (acting Dean, Mr. G. J. R. Murray).-Richard William Bennett, Edward Clyde Padman, B.A., and Stanley, Herbert Skipper. The Dr. Davies Thomas Scholar (Dean,

Dr. Lendon).-Francis Frederick Muecke, student in medicine of the third year. The winner of the Elder Prize (Dean, Dr, Lendon) .- Malcolm Leslie Scott, student in

medicine of the first year. The John Howard Clark Scholars (Dean, Processor Mitchell).—Francis Henry Cowell and Dorothea Landon Poole. The Roby Fletcher Scholars (Dean, Pro-

fessor Mitchell).—Richard William Bennett and Ernest Sinclair Tuckwell equal. Angas Exhibitioner (Dean, Professor

Rennie).-Ernest Chapple. The Elder Scholar in Singing .- Chairman of the Board of Musical Studies presented

Ethel Hilda Hedwig Hantke.

The Winner of the Robert Whinham
Prize for Elecution.—Professor Ives presented Marie Edmeades.

UNIVERSITY COMMEMORATION.

The University commemoration on Wednesday was not a success academically or socially. The noise made by the undergraduate students from the back of the Elder Hall was disconcerting, and the great majority of those who attended to witness the conferring of degrees were prevented from hearing a word of what was sald on the platform. In these circumstances the hurrying through of the programme was a relief to many. The arranged order of proceedings was departed from, and one effect of this was that some of the sallies of barmonious wit elaborately prepared by the students missed fire. Perhaps this was a reason for the angry demonstration from the undergraduates' corner at the close of the commemoration. The "undergrads" of Adelaide, like those of other University cities, are heartly in accord with the venerable Roger Ascham, who said that, "Surely the best wits to learning must needs have much recreation and ceasing from their book, or else they mar themselves, when base and dumpish wits can never be burt with continual study," Something must be allowed for the natural exuberance of spirits exhibited by young people, most of whom have done a good year's work, and who experience the satisfying sensation of being entitled to "cease from their book." The exact degree in which the students are blameworthy we cannot stay to enquire; but we volce the opinions of many who were present in the Elder Hall on Wednesday in saying that the

University, in its corporate capacity, treated its guests with scant courtesy in inviting them to a ceremonial which resolved itself into an unequal contest between the dignified platform proceedings proper to the conferring of degrees and a countervailing medley of choruses, cat calls, and performances on every kind of annoying instrument that could be bought in a toy

The Elder Hall is an ideal building

in which to conduct the University commemoration; and in future-should concord instead of discord reign withing its walls—the commemoration may become a highly pleasant celebration. The principal utilitarian purpose to which the structure is applied during the academic year is the holding of examinations; and as frequent complaints have been made regarding the distraction caused to candidates by the playing of instruments in the rooms underneath alterations are in contemplation. The University council has a legal right to deal with the Conservatorium as it may deem advisable. The Elder bequest, relative to the course in music, was earmarked for the maintenance of the professorshipnot for the erection of buildings; but, because the munificence of the testator left free certain funds formerly devoted to the professorship, it became possible to erect the hall, which was appropriately named after Sir Thomas Elder. If the scheme of providing new classrooms for the teachers of the musical courses should be carried out, there is nothing in the legal bond to prevent it. Presumably, however, the council will give accommodation at least as good as the present, in the spirit of the strictest good faith with the students who have commenced their various curricula in the belief that the existing rooms would be available to them. The first associate in music under the new regulations gained her admission to the degree on Wednesday, and evidently a much larger number of students will aim at securing this qualification than at the attainment of the bachelorship of music, for which high talent in composition is demanded. It is particularly unfortunate that there should just now be a kind of interregnum in the di-

rectorship of the Conservatorium. The growing preponderance of the science school is the most notable fact which can be gleaned from an inspection of the University degree list this year. There is only one graduate in arts, while there are nine in science. Already the addition of facilities to enable future mining managers and assayers to gain certificates at the University has had the effect of increasing the number of students taking science as a curriculum; and when the agricultural course shall have been fully organized a similar augmentation may be expected. On the other hand, compulsory Greek is becoming more and more distinctly an impassable barrier in the way leading to the degree of bachelor of arts. The new arrangement, about which there was such keen discussion at the close of last year, permits students to limit their study of Greek to that which is re-