

Register  
8.11.18

## Honours for Australians.

LONDON, November 7.

The following awards to Australians have been announced:—

### BAR TO D.S.O.

Lieut.-Col. J. McArthur, D.S.O. (V.), Infantry.

Lieut.-Col. M. W. Neligan, D.S.O. (Q.), Infantry.

### D.S.O.

Lieut.-Cols. S. L. Perry (N.S.W.) and F. R. Galmers (S.A.), Infantry.

Lieut.-Col. A. M. Wilson, Major F. N. LeMessurier, Army Medical Corps.

Lieuts. F. J. Burke and C. E. Davis, Infantry.

New Zealanders.—Major T. Farr, Field Artillery; Major J. Hargest (Otago Infantry Battalion).

Major LeMessurier is a son of Mr. A. LeMessurier, of North Adelaide. Prior to enlisting he was well known in football circles in Adelaide.

Register 12.11.18

## UNIVERSITY COUNCIL.

Under the provisions of the University Act, the following ceased to be members of the Council of the University on November 9:—Dr. W. T. Hayward, C.M.G., LL.D., Professor A. J. Perkins, LL.B., W. R. Bayly, B.A., B.Sc., J. R. Fowler, LL.B., S. T. Smith, M.A., LL.B. The office of warden held by Mr. Frederic Chapple, C.M.G., B.A., B.Sc., and that of clerk of the Senate (Mr. T. Ainslie Caterer, B.A.) will expire on November 27. Voting is now taking place and a meeting of the Senate will be held on November 27.

Advertiser 14.11.18

## FRENCH EDUCATION.

### HIGH IDEALS CHERISHED.

#### ADDRESS BY DR. SEIGFRIED.

Dr. Seigfried, secretary of the French Mission, addressed the Council of the University of Adelaide and the members of the professorial staff at the University, on Wednesday morning on the subject of education in France. The Chancellor (Sir George Murray) presided.

Dr. Seigfried said there were three grades of schools in France, primary, secondary, and superior. The primary schools were State managed and free, and attendance was compulsory. Religion was not taught in them. There were other free primary schools—mostly Catholic—which were not subsidised by the State. Parents could, if they wished, send their children to these. The children went to the primary schools from the age of five until they were 12, when they received a certificate. Secondary teaching was given in what the French called colleges or lycées, and the ages of the pupils in these institutions ranged from seven or eight years to 16 or 17. Students received from the college the degree of bachelier, which entitled them to attend the superior educational institutions, termed universities, which were also in charge of the State. The principal University was that of Paris, but the last 20 or 25 years had seen a great revival of the provincial Universities, especially at Lille, Nancy, Lyons, Grenoble, Montpellier, Bordeaux, Caen, and Rennes. The University of Paris covered all the ground of arts and sciences, but the provincial Universities specialised. For instance, at Nancy, engineering and forestry were given special attention, Grenoble dealt with geology, Lyons medicine, Lille engineering, and Bordeaux sociology. The University degrees were Master of Arts and Doctor. The latter was a very high one, and had been awarded to very few. To obtain it the student had, among other things, to make two original theses on scientific subjects—one in French and the other in English or French, and then had to meet objections of the board of five examining professors in a discussion which lasted the whole afternoon. If the books were considered sufficiently worthy, and made any real contribution to the general advancement of science, because of fresh ground traversed, they were published. Another degree given by the University was that of Agrégé, which was given only to teachers. France had a number of very high schools, with historic traditions, one of which was the Polytechnique in Paris, and institutions were provided for the study of advanced agriculture and commerce. All the high officials of the French Government were trained in a special school of political science in

Paris. France had spent millions on the war, but the French Government was determined to maintain and improve the high reputation which her educational institutions held. Since the war of 1871 the French had devoted special attention to higher education. The nation felt that the defeat on that occasion was due in a measure to neglect of education, and realising that, French students went abroad to study, particularly to Germany. They brought back home the good elements in the German educational system, but it was realised that in the later years the Germans had commercialised science and education to a far greater extent than was good. Their professors and leaders had been out for educational profiteering rather than to seek out the truth. They had endeavored to spread abroad German ideals without any regard for their truth or righteousness. The French had determined, however, that the first object of their higher education should be to seek the truth, and her leaders had been apostles of truth. They had not tried merely to make money out of science. Their search after truth would be persisted in now that France had come, after four years of terrible ordeal, to see the dawning of the day of peace. Her Government would seek to make her educational institutions centres of learning of the highest and best type, and no effort would be spared to equip them with every convenience so that students from abroad would be attracted to them as centres of true culture. France desired above all things to make the arts and sciences a benefit to not only her own people, but to the people of the whole world. She would maintain her high spiritual conception of science at all costs.

Advertiser 14.11.18

#### THE JUNIOR EXAMINATIONS.

From "Friend of Children."—The examining body of the University must have a high opinion of the mental equipment of the children of the community. The House of Assembly recently had to adjourn because a Dutch rumor had upset members that they were unable to do the business of the Chamber. On the same occasion a judge of the Supreme Court declared that the news was of such a character as to prevent the court from concentrating attention on the matters under consideration. Yet the youngsters taking the junior examination this week are expected to maintain calmness of mind and judgment during the turmoil and excitement of the celebration of a real (not a rumored) armistice. Monday was bad enough, for every one was on the tenterhooks of expectation of the glorious news. On Tuesday all the city was "mafficking." There was a hull on Wednesday, but on Thursday the youngsters will work at the examination with the knowledge that everyone else in the city is taking holiday. The University authorities declare that the examination must go on. That may be so, but when the time comes for marking the papers the examiners should remember the strain through which the students have worked and are working, and should act accordingly. The present examinations are a severe test of character as well as of knowledge, and the examiners will have to make merry with justice when the proper time comes to sit on judgment on the papers.

Advertiser 15.11.18

#### THE UNIVERSITY EXAMINATIONS.

It was feared by the University authorities that the patriotic celebrations on Thursday and the suspension of the tram service would have a detrimental effect on the public examinations held in the Exhibition Building. These, it was decided, could not be postponed, because the examination papers had been sent out for that day to about 30 country centres. To have postponed the Adelaide session and prepared fresh papers would have involved a delay of about three weeks, and there was some doubt about the possibility of securing the hall next month. As it happened, everything proceeded satisfactorily on Thursday, notwithstanding the counter-attractions of the holiday, and the difficulties some of the students had in getting into the city from outlying suburbs. At the junior and higher examinations held in the morning there were out of more than 600 candidates only seven absentees, which was actually fewer than there were on the corresponding day last year. In the afternoon, when over 700 candidates had to sit for subjects in the junior, higher, and commercial examinations, the attendance was also very satisfactory.

Advertiser 15.11.18

#### JUNIOR EXAMINATION.

From "Justice."—I was very pleased which are better about the junior examinations, the writer being held this week. I imagine what her under says—that the examiners should remember. The what circumstances the exams are be, can't children's minds can't not possibly be possibly tested on their work on such a day as possibly. In fact, every day this week excitement a litera. On Tuesday the hardest subject, English will be turn was taken. I hope the examiners fault of lenient, else many may fall through to their own.

Register 19.11.18

### PEACE TIME AND EXAMINATIONS.

It is admittedly difficult for students to approach their examinations in a proper mood amidst the peace celebrations. An old colonist, who is approaching her eighty-second year, has called at The Register Office and related an incident of her girlhood days relatively to this question. On August 4, 1849, she saw the flag hoisted at Queenstown on the occasion of the first visit of Queen Victoria to Ireland. Her Majesty then had not long been married, and her appearance was the signal for unparalleled loyal enthusiasm. The octogenarian was then a girl of nine years. She has in her possession two wonderfully preserved letters—one to Sir George Grey and the other to her father, who was then a student at Trinity College—in reference to the decision given by the Queen of remitting all examinations and passing all students as successful. She says the Royal courtesy was greatly esteemed and approved, and suggests that a similar procedure might be adopted in Adelaide at the present juncture.

Advertiser 21.11.18

### UNIVERSITY EXAMINATIONS.

From "Parent":—I am glad to see that protests are being entered against the junior exam. being held at such a time as this. I still fail to see why the whole thing could not have been postponed for from one to three weeks. I live in one of the country centres. On Monday night the great news arrived. Whistles blew, bells rang, bands played, people shouted and sang, and paraded the streets till the small hours of Tuesday morning. And well they might. What boy, or girl either, would want to be out of it? Tuesday, Wednesday, and Thursday were all observed as holidays, with sports and demonstrations, bands, processions, &c. Fancy boys and girls having to be shut out of it? Think of them having to work out problems in algebra, arithmetic, and geometry in the excited state many of them were! I contend that the exam. under such conditions was most unfair, particularly to the nery section of the candidates. It was unfair to many parents who have struggled hard during the period of war, with its high cost of living, to keep their children at school, to have their chances of success spoiled in this way.

Register 22.11.18

## UNIVERSITY OF ADELAIDE.

### FACULTY OF SCIENCE.

#### PURE MATHEMATICS (30).

—Compulsory Mathematics, B.Sc. Course, First Year for B.A., B.E., and Diploma in Applied Science.—

—First Year.—

Division I. (in order of merit).—Smith, Kenneth William Algernon; Berry, Philip Alan. Division II. (in order of merit).—Batchelor, Florence Elizabeth Reine; Chapman, James Douglas. Division III. (in alphabetical order).—Barriman, Annie Stevens; Bridgland Aynsley Vernon; Clayer, Leila Doreen; Chappel, Phyllis Harvey; Cunningham, Laurence Baleroo; Dridan, Julian Bandal; Fricker, Kathleen Isabel; Glasdon, Arthur James; Guerin, Robert; Ienstein, Abraham; Johnson, Martha Edith; Kirby, Lewis Reginald; Kneese, Alexander Theodor; Nobes, Edith Dorothy; Noblett, Hedley Lindsay; Padman, Marsden Waterhouse; Stobie, James Cyril; Tucker, Ellen May; Winwood, William Weston.

#### PURE MATHEMATICS (31).

—Second Year.—

Division I. (in order of merit).—Reichstein, Lance Eric Harold; Koerner, Carl Frederick; Wauchope, Andrew Gilbert; Stribley, Edwin John; Duncan, Keith Sinclair; Robertson, Sydney Clifford. Division II. (in order of merit).—Berry, Philip Alan, and Smith, James Wearing (equal); Appleby, Arthur George; Morton, Christopher Gordon. Division III. (in alphabetical order).—Cant, Harry Arundale; Coomba, Herbert Isaac; Featherstone, Dora Bewlay; Harris, Avis; Paull, Alec Gordon; Raggatt, Thomas Sutherland; White, Daphne Jean.

—Spherical Trigonometry and Astronomy (36).—

Division III.—James Wesley Hughes.

#### PHYSICS.

—Compulsory Physics, B.Sc. Course, First Year for B.A., B.E., and Diploma in Applied Science.—

Division I. (in order of merit).—Hoeking, Herbert Champion; Cant, Harry Arundale, Hoeking, Michael, and Naylor, Rupert Leslie (equal).

Division II. (in order of merit).—Goldick, Max Roland and Paull, Alec Gordon (equal); Morton, Christopher Gordon, Reed, Mary Ethel Hayter, Robertson, Sydney Clifford, Wauchope, Andrew Gilbert, and Wiener, Frank Lovelock (equal).

Division III. (in alphabetical order).—Appleby, Harold Henry; Baker, Leona Ellen Efford; Barnard, Howard Lucas; Birch, Hugh McIntyre; Davey, Roy Herbert; Haskard, Gordon Lindsay; Hazner, Jack Morten; Hunter, Doris; Hylton, Rex; Ienstein, Abraham; Legoe, Esther Lena; Leslie, Jean; Mitchell, Thomas Oswald; Nobes, Edith Dorothy; Palmer, Dudley Keith; Reed, Eileen Ruth Lathlean; Rose, Edna Eileen May; Schneider, Michael; Schneider, Walter Herman; Smith, Kenneth William Algernon; Stobie, Theodore Norman; Stockbridge, Ronald Keith; Vawser, Jack Alfred; Wicks, Frederick Ralph; Winnall, Nancy Eleanor.

—Physics II. (38), Second Year.—

Division I.—Fuller, George Rayner. Division II.—None. Division III. (in alphabetical order).

—Astronomy, Arthur Richard; Coomba, Herbert Isaac; Cooper, Thomas Edwards; Dawkins, Albert Norman; Elmer, George Herman; Stobie, James Cyril; Wiggin, Leonard James Cleveland.

—Physics III. (39), Third Year.—

—B.Sc. Course.—

Division II.—James Wesley Hughes. Division III. (in alphabetical order).—Hurst, Walter William B.Sc.; Holman, Arnold Lachs.

Division II. (in order of merit).—Thorn, Edward Allen; Gilman, Herbert Hill Marshall. **COMPULSORY CHEMISTRY (46), B.Sc. COURSE, INORGANIC CHEMISTRY, B.A. AND M.A. COURSES AND CHEMISTRY I COURSE FOR DIPLOMA IN APPLIED SCIENCE, AND B.E.**

Division I. (in order of merit).—Chapman, James Douglas, Hosking, Herbert Champion, and Morton, Christopher Gordon (equal); Kinnaird, Lance Eric Harold, Yaxson, Jack Alfred, and Koerner, Carl Frederick (equal). **Division II. (in order of merit).**—Smith, James Wearing; Summers, Frank Henry. **Division III. (in alphabetical order).**—Barker, Charles Denis; Batschelet, John Everton; Cantey, Richard Francis, B.Sc.; Cant, Harry Arundale; Clark, John Francis; Cole, Reginald William; Crosswell, Edwin Fletcher; Cunningham, Lawrence Malcolm; Davey, Roy Herbert; Haldenreich, George Bernard; Franz, Hyton, Rex; Hiffe, Phyllis Louise; Megaw, Clarice May; Mitchell, Thomas Oswald; Murray, Beatrice Jean; Naylor, Rupert Leslie; Paull, Alva Gordon; Penrose, Alva Ivy; Reed, Eileen Ruth Lathlean; Reed, Mary Ethel Hayter; Robertson, Sydney Clifford; Schneider, Walter Herman; Sinclair, Walter Gordon Clyde; Walsh, Dorothy Conroy; Wauchope, Andrew Gilbert; Wick, Frederick Ralph.

—Chemistry Part I, Theory (46)—

Division I.—Wood, Joseph Garnett. **Division II.—Coombs, Herbert Isaac. Division III.—Jaincey, Keith.**

—Chemistry, Part II, Theory (47)—

Division I.—Winstor, Frank Lovelock. **Division III.—Jaincey, Keith.**

—Chemistry, Part I, Practical (48)—

Division I. (in order of merit).—Coombs, Herbert Isaac; Wood, Joseph Garnett.

—Geology, Part I. (65 b, c, and d.)—

Division I.—Winstor, Frank Lovelock.

—Elementary Botany (67), (Compulsory)—

Division II. (in order of merit).—Vets, Faith Dorothy; Davey, Roy Herbert; Macghey, Mary Vets.

—Botany (67)—

—Second Year—

Division II.—Reed, Eileen Ruth Lathlean and Gault, Maide Isabel Ogilvie (equal). **Division III.—Pobjoy, Alice Blake.**

—Third Year—

Division II.—Winnall, Nancy Eleanor.

—Elementary (Compulsory) Biology (66)—

Division II. (in order of merit).—Reed, Mary Ethel Hayter; Macghey, Mary Vets; Hosking, Herbert Champion; Hiffe, Phyllis Louise. **Division III. (in alphabetical order).**—Breck Hugh McIntyre; Featherstone, Dora Bewlay; Harris, John; Hennessy, Arthur Henry; Mitchell, Thomas Oswald; Stockbridge, Ronald Keith; Walker, Arnout Alexander; Wells, Hill Gilman; Wick, Frederick Ralph. **Passed in Part II. (animals).**—Division II.—Scoate, Theodore Norman.

—Forestry (71e), Section A.—

Division II.—Scoate, Theodore Norman.

—Electrical Engineering I. (80a)—

Division I.—Sharman, Ernest James. **Division II. (in order of merit).**—Anderson, William Moffat; Messent, Keith Santo; Reimann, Arnold Loehrs.

—Hydraulics (80)—

Division I.—Anderson, William Moffat. **Division II. (in order of merit).**—Sharman, Ernest James; Altmann, Arthur Richard; Cartledge, Herbert Henry. **Division III.—Hall, Arthur Gilmore.**

—Mining IIa. (102)—

Division III.—Symonds, George Burnett Lionel.

—Railway Engineering (105)—

Division II. (in order of merit).—Anderson, William Moffat; Sharman, Ernest James. **Division III. (in alphabetical order).**—Hall, Arthur Gilmore; James, Wesley Herbert; Reimann, Arnold Loehrs; Symonds, George Burnett Lionel.

*Adverts 26.11.18*

**UNIVERSITY OF ADELAIDE.**

**EXAMINATION RESULTS.**

**ORDINARY EXAMINATION FOR THE DEGREES OF BACHELOR OF MEDICINE AND BACHELOR OF SURGERY.**

**Pass List (In Order of Merit).**

**First Year.**—**First class.**—Clark, Annie Winifred, and Sumner, Donald James Robert, equal; Leslie, Audrey Julian; Jones, Gilbert Edgar; Fawcett, Harry Medcalf. **Second class.**—Alman, Herbert Frank, and Silver, Robert Vivian, equal; Adams, Dorothy Selby, and Welch, Arthur Walter Sydney James, and Kewell, John Stuart, equal. **Third class.**—Ludtichus, Friedrich Berthold. **Supplementary Examination.**—passed, but not classified—Frith, John William; West, William George; Johnson, Isaac Harold. **Recommended for Elder's prize.**—Clark, Annie W., and Sumner, Donald James Robert, equal.

**Second Year.**—**First class.**—West, Edmund Francis; Flacey, Howard Walter; Harris, George Irving, and Hobbs, Alan Frank, equal; Gardner, Eric Frank. **Second class.**—Jones, Alan Thomas; Frith, James; Homes, Jessie Eileen. **Third class.**—Stratton, Harold Randolph; Torking, William Richard, and Alpers, Philip Jacob, equal; Webb, Arthur Lidden; Souter, Robert John de Naville; Harrison, Ernest John Keith. **Passed in physiology,** thus completing the second year—White, Alan Robert. **Recommended for the Elder prize.**—West, Edmund Francis.

**Third Year.**—**First class.**—Hills, George Robert; Jones, Richmond Beveridge. **Second class.**—Wynn, Bertram Eric, and Heiser, Kenneth Stuart, equal; Hubbe, Edith Ulrick, B.A.; Haggaman, Frederick Wilhelm. **Third class.**—Hogg, Frank Raymond; Gillian William, and Huxey, Frederick Francis Letch, equal. **Recommended for the Dr. David Thomas scholarship.**—Hills, George Robert.

**Fourth Year.**—**First class.**—Lendon, Leonard Charles Edward; Elgie, Clarence Oscar Victoria. **Second class.**—Streich, Carl Otto; Thomson, Clarence, B.Sc.; Povey, Harold Keith; Glynn, Robert Malcolm, and Schuler, Carl Hanseloh, equal; Cooper, Donald Gustave. **Third class.**—Stewart, Donald McDonald; Gault, Neville Hugh, B.Sc., and Heiser, Stewart Roy, equal; Broadbent, Harold Walter, B.Sc.; Newman, Norman Robert; Pyle, Alan Ham Arthur; Walker, Arthur Harrison; Fildes, Recommended for the Dr. David Thomas scholarship—Lendon, Leonard Charles Edward.